



The Charter Schools, 2005: Student Achievement

The Albuquerque Partnership
Albuquerque, New Mexico

Moisés Venegas
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The Charter School: Expanding Educational Options for Students

In January, 1999 as the state of New Mexico was making basic changes to the charter school legislation, the Albuquerque Partnership supported but was concerned about what charters would provide (Charter Schools in New Mexico: Choice for Whom, 1999). Would the choice of charter schools provide opportunities for students with the greatest educational need? More important what would be the educational performance of those same students in charter schools when compared with non-charter public schools? The Partnership has always been in favor of providing educational options for students. We feel that options are most important for those students not performing well and in schools in need of improvement.

Assumptions about the charter school were stated based on the charter school legislation at that time:

- **Accountability:** Charter schools, more than other public schools, are more accountable for student outcomes; given the threat of having its charter revoked, a charter school will work harder to meet its stated performance goals.
- **Autonomy and Empowerment:** In exchange for greater accountability, charter schools are granted autonomy from the bureaucratic, rule-based public system; empowered by this flexibility, charter schools educators will better serve students and families.
- **Efficiency:** Charter schools are more efficient freed from bureaucratic demands; charter schools will be able to do more with fewer resources.
- **Choice:** Charter schools provide more choices to more families, particularly those who traditionally have had the fewest choices in the public educational system.
- **Competition:** Charter school reform, by creating a competitive market, will force change in the entire public system.
- **Models of Innovation:** Charter schools are more innovative, creating new models of schooling and serving as laboratories from which other public schools can learn.

Our most basic concern, then and now, is student performance. Whether or not a student attends a public school, a charter or a private school, what matters is student achievement. Will

the student upon graduation from high school be prepared for post- secondary education or the work force? The following tables reflect state and Albuquerque average scores on the New Mexico Standards Based assessment in reading and mathematics. For comparison by subject content and grade level the NMSBA scores 2004-2005 for charter schools are also provided. At this point the probability is that most students at charter schools are performing at the same proficiency rate as they did when attending a public school. Are charter schools improving student performance? Probably not.

Charter Schools Student Performance, 2004-2005

As we review the student performance for charter schools in 2004-2005 we see an effort to improve all schools. One must be reminded that most of the charter schools that we see in existence today have been opened less than five years.

Proficiency gap among charter schools

3rd grade reading: Montessori of the Rio Grande, 75.1%; Horizon Academy South, 32.6%; **Gap-42.5%**

3rd grade math: Horizon Academy NW, 39.5%; Montessori of the Rio Grande, 25%;
Gap-14.5%

4th grade reading: SW Learning Center, 95.5%; Horizon Academy South, 32.5%
Gap-63%

4th grade math: SW Learning Center, 90.9%; Horizon Academy West, 28.9%; **Gap-62%**

8th grade reading: SW Learning Center, 81.2%; La Academia de Esperanza, 2.6%;
Gap-78.6%

8th grade math: SW Learning Center, 34.4%; Academia de Esperanza, 0%; **Gap-34.4%**

11th grade reading: East Mountain, 80.3%; Los Puentes Charter, 0%; **Gap-80.3%**

11th grade math: East Mountain, 69.2%; Nuestros Valores, 0%; César Chávez Community School, 0%; Los Puentes Charter, 0%; **Gap-69.2%**

Table 25: Albuquerque Public Schools, NMSBA Averages, by Grade, 2004-05.*

Grade	Reading % Proficient or above	Math % Proficient or above	Science % Proficient or above
3	56	44	79
4	54	41	54
5	61	33	46
6	42	24	32
7	51	25	29
8	58	32	29
9	51	43	43
11	60	38	*

* See tables 7 and 8 in the *2005 Achievement: Closing the Gap* report for state averages.
Source: NM Public Education Department

Table 26: NMSBA Results, Charter Schools, APS, State, Grades 3-5, 2004-05.

School	Grade	Reading % Proficient or Above	Math % Proficient or Above	APS	APS	NM	NM
				Reading % Proficient or Above	Math % Proficient or Above	Reading % Proficient or Above	Math % Proficient or Above
HORIZON ACADEMY NORTHWEST	3	52.6	39.5	56	44	60.2	47
HORIZON ACADEMY NORTHWEST	4	64.4	55.6	54	41	57.4	43.3
HORIZON ACADEMY NORTHWEST	5	42.2	22.2	61	33	63.6	30.3
HORIZON ACADEMY SOUTH	3	32.6	26.1	56	44	60.2	47
HORIZON ACADEMY SOUTH	4	32.5	32.5	54	41	57.4	43.3
HORIZON ACADEMY SOUTH	5	24.5	6.7	61	33	63.6	30.3
HORIZON ACADEMY WEST	3	48.5	29.4	56	44	60.2	47
HORIZON ACADEMY WEST	4	56.5	28.9	54	41	57.4	43.3
HORIZON ACADEMY WEST	5	62.7	17.9	61	33	63.6	30.3
MONTESSORI OF THE RIO GRANDE	3	75.1	25	56	44	60.2	47
MONTESSORI OF THE RIO GRANDE	4	53.9	30.8	54	41	57.4	43.3
MONTESSORI OF THE RIO GRANDE	5	73.4	46.7	61	33	63.6	30.3
SW SECONDARY LEARNING CTR	4	95.5	90.9	54	41	57.4	43.3
SW SECONDARY LEARNING CTR	5	95.7	73.9	61	33	63.6	30.3

Source: NM Public Education Department

Table 27: NMSBA Results, Charter Schools, APS, State, Grades 6-8, 2004-05.

School	Grade			APS	APS	NM	NM
		Reading % Proficient or Above	Math % Proficient or Above	Reading % Proficient or Above	Math % Proficient or Above	Reading % Proficient or Above	Math % Proficient or Above
ACADEMIA DE LENGUA Y CULTURA	6	24.4	4.4	42	24	46.2	24.4
ACADEMIA DE LENGUA Y CULTURA	7	30.3	0	51	25	56.4	22.8
HORIZON ACADEMY NORTHWEST	6	14.6	19.5	42	24	46.2	24.4
HORIZON ACADEMY NORTHWEST	7	34.7	10.9	51	25	56.4	22.8
HORIZON ACADEMY NORTHWEST	8	31.1	8.9	58	32	58.5	27.5
HORIZON ACADEMY SOUTH	6	19	15.9	42	24	46.2	24.4
HORIZON ACADEMY SOUTH	7	36.1	1.6	51	25	56.4	22.8
HORIZON ACADEMY SOUTH	8	28.6	1.8	58	32	58.5	27.5
HORIZON ACADEMY WEST	6	17.4	2.9	42	24	46.2	24.4
HORIZON ACADEMY WEST	7	36.3	3	51	25	56.4	22.8
HORIZON ACADEMY WEST	8	47.8	13	58	32	58.5	27.5
LA ACADEMIA DE ESPERANZA	6	*	*	42	24	46.2	24.4
LA ACADEMIA DE ESPERANZA	7	3.4	0	51	25	56.4	22.8
LA ACADEMIA DE ESPERANZA	8	2.6	0	58	32	58.5	27.5
LOS PUENTES CHARTER SCHOOL	8	14.3	0	58	32	58.5	27.5
PUBLIC ACAD FOR PERF ARTS	6	65.3	36.7	42	24	46.2	24.4
PUBLIC ACAD FOR PERF ARTS	7	70.6	31.4	51	25	56.4	22.8
PUBLIC ACAD FOR PERF ARTS	8	71.4	20.4	58	32	58.5	27.5
SW SECONDARY LEARNING CTR	6	96	70.8	42	24	46.2	24.4
SW SECONDARY LEARNING CTR	7	55	40	51	25	56.4	22.8
SW SECONDARY LEARNING CTR	8	81.2	34.4	58	32	58.5	27.5
THE LEARNING COMMUNITY	6	40	13.3	42	24	46.2	24.4
THE LEARNING COMMUNITY	7	57.9	10.5	51	25	56.4	22.8
THE LEARNING COMMUNITY	8	51.9	7.4	58	32	58.5	27.5
TWENTY-FIRST CENTURY CHARTER	6	51.5	27.9	42	24	46.2	24.4
TWENTY-FIRST CENTURY CHARTER	7	62.2	33.3	51	25	56.4	22.8
TWENTY-FIRST CENTURY CHARTER	8	71.7	43.3	58	32	58.5	27.5

Source: NM Public Education Department

Table 28: NMSBA Results, Charter Schools, APS, State, Grades 9, 11, 2004-05.

School	Grade	APS		APS		NM	
		Reading % Proficient or Above	Math % Proficient or Above	Reading % Proficient or Above	Math % Proficient or Above	Reading % Proficient or Above	Math % Proficient or Above
AMY BIEHL CHARTER HS	9	60.2	48.4	51	43	49.1	39.4
AMY BIEHL CHARTER HS	11	61.3	25.9	60	38	63.8	34.4
CESAR CHAVEZ COMMUNITY SCHOOL	9	4.7	2.3	51	43	49.1	39.4
CESAR CHAVEZ COMMUNITY SCHOOL	11	20	0	60	38	63.8	34.4
CHARTER VOCATIONAL HS	9	20.5	5.4	51	43	49.1	39.4
CHARTER VOCATIONAL HS	11	19.3	5.3	60	38	63.8	34.4
CHARTER VOC-TECH CENTER	11	21.2	3	60	38	63.8	34.4
CREATIVE EDUCATION PREP #1	9	23	7.7	51	43	49.1	39.4
CREATIVE EDUCATION PREP #1	11	31.3	6.3	60	38	63.8	34.4
CREATIVE EDUCATION PREP #2	9	37.5	7.1	51	43	49.1	39.4
CREATIVE EDUCATION PREP #2	11	60	20	60	38	63.8	34.4
EAST MOUNTAIN HS	9	76.5	69.2	51	43	49.1	39.4
EAST MOUNTAIN HS	11	80.3	33.8	60	38	63.8	34.4
HORIZON ACADEMY NORTHWEST	9	24.1	13	51	43	49.1	39.4
HORIZON ACADEMY SOUTH	9	23.1	2.6	51	43	49.1	39.4
LA ACADEMIA DE ESPERANZA	9	17.4	13	51	43	49.1	39.4
LA ACADEMIA DE ESPERANZA	11	20	12	60	38	63.8	34.4
LOS PUENTES CHARTER SCHOOL	9	2.7	2.7	51	43	49.1	39.4
LOS PUENTES CHARTER SCHOOL	11	0	0	60	38	63.8	34.4
NUESTROS VALORES CHARTER	9	13.5	0	51	43	49.1	39.4
NUESTROS VALORES CHARTER	11	7.1	0	60	38	63.8	34.4
PUBLIC ACAD FOR PERF ARTS	9	83.6	61.2	51	43	49.1	39.4
PUBLIC ACAD FOR PERF ARTS	11	71.5	26.2	60	38	63.8	34.4
ROBERT F. KENNEDY CHARTER	9	10.1	2.9	51	43	49.1	39.4
ROBERT F. KENNEDY CHARTER	11	18.4	2.6	60	38	63.8	34.4
S.I.A. TECH	9	27.3	9.1	51	43	49.1	39.4
S.I.A. TECH	11	*	*	60	38	63.8	34.4
SOUTH VALLEY ACADEMY	9	36.5	17.6	51	43	49.1	39.4
SOUTH VALLEY ACADEMY	11	47.8	17.4	60	38	63.8	34.4
SW SECONDARY LEARNING CTR	9	78.3	65	51	43	49.1	39.4
SW SECONDARY LEARNING CTR	11	73.9	43.5	60	38	63.8	34.4
THE LEARNING COMMUNITY	9	24	20	51	43	49.1	39.4
THE LEARNING COMMUNITY	11	42.9	23.8	60	38	63.8	34.4

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT- READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE-- MATH
ALAMOGORDO	LACY SIMMS MS	6	33	0.00%	42.40%	51.50%	3.00%	3.00%	33	18.20%	48.50%	21.20%	3.00%	9.10%
ALAMOGORDO	LACY SIMMS MS	7	32	25.00%	40.60%	28.10%	0.00%	6.30%	32	53.10%	31.30%	3.10%	0.00%	12.50%
ALAMOGORDO	LACY SIMMS MS	8	21	9.50%	47.60%	42.90%	0.00%	0.00%	21	19.00%	52.40%	23.80%	0.00%	4.80%
ALBUQUERQUE	ACADEMIA DE LENGUA Y CULTURA	6	45	28.90%	42.20%	22.20%	2.20%	4.40%	45	37.80%	55.60%	4.40%	0.00%	2.20%
ALBUQUERQUE	ACADEMIA DE LENGUA Y CULTURA	7	33	21.20%	45.50%	30.30%	0.00%	3.00%	33	69.70%	27.30%	0.00%	0.00%	3.00%
ALBUQUERQUE	AMY BIEHL CHARTER HS	9	93	12.90%	26.90%	54.80%	5.40%	0.00%	93	5.40%	46.20%	40.90%	7.50%	0.00%
ALBUQUERQUE	AMY BIEHL CHARTER HS	11	31	3.20%	35.50%	48.40%	12.90%	0.00%	31	16.10%	58.10%	19.40%	6.50%	0.00%
ALBUQUERQUE	CESAR CHAVEZ COMMUNITY SCHOOL	9	43	58.10%	32.60%	4.70%	0.00%	4.70%	43	65.10%	30.20%	2.30%	0.00%	2.30%
ALBUQUERQUE	CESAR CHAVEZ COMMUNITY SCHOOL	11	10	0.00%	60.00%	10.00%	10.00%	20.00%	10	50.00%	50.00%	0.00%	0.00%	0.00%
ALBUQUERQUE	CHARTER VOCATIONAL HS	9	112	48.20%	29.50%	20.50%	0.00%	1.80%	112	45.50%	33.90%	5.40%	0.00%	15.20%
ALBUQUERQUE	CHARTER VOCATIONAL HS	11	57	24.60%	42.10%	19.30%	0.00%	14.00%	57	31.60%	47.40%	5.30%	0.00%	15.80%
ALBUQUERQUE	CHARTER VOC-TECH CENTER	11	33	27.30%	42.40%	18.20%	3.00%	9.10%	33	39.40%	48.50%	3.00%	0.00%	9.10%
ALBUQUERQUE	CREATIVE EDUCATION PREP #1	9	65	29.20%	35.40%	21.50%	1.50%	12.30%	65	16.90%	52.30%	7.70%	0.00%	23.10%
ALBUQUERQUE	CREATIVE EDUCATION PREP #1	11	16	6.30%	56.30%	25.00%	6.30%	6.30%	16	43.80%	31.30%	6.30%	0.00%	18.80%
ALBUQUERQUE	CREATIVE EDUCATION PREP #2	9	56	19.60%	35.70%	33.90%	3.60%	7.10%	56	35.70%	50.00%	7.10%	0.00%	7.10%
ALBUQUERQUE	CREATIVE EDUCATION PREP #2	11	20	10.00%	20.00%	55.00%	5.00%	10.00%	20	35.00%	35.00%	20.00%	0.00%	10.00%
ALBUQUERQUE	EAST MOUNTAIN HS	9	81	6.20%	14.80%	72.80%	3.70%	2.50%	81	1.20%	27.20%	55.60%	13.60%	2.50%
ALBUQUERQUE	EAST MOUNTAIN HS	11	71	5.60%	11.30%	67.60%	12.70%	2.80%	71	7.00%	56.30%	31.00%	2.80%	2.80%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	3	38	31.60%	15.80%	52.60%	0.00%	0.00%	38	5.30%	55.30%	39.50%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	4	45	4.40%	31.10%	60.00%	4.40%	0.00%	45	6.70%	37.80%	48.90%	6.70%	0.00%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	5	45	11.10%	46.70%	40.00%	2.20%	0.00%	45	20.00%	57.80%	22.20%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	6	41	9.80%	75.60%	14.60%	0.00%	0.00%	41	19.50%	61.00%	19.50%	0.00%	0.00%

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	7	46	21.70%	43.50%	30.40%	4.30%	0.00%	46	39.10%	50.00%	10.90%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	8	45	22.20%	46.70%	31.10%	0.00%	0.00%	45	42.20%	46.70%	8.90%	0.00%	2.20%
ALBUQUERQUE	HORIZON ACADEMY NORTHWEST	9	54	42.60%	33.30%	24.10%	0.00%	0.00%	54	33.30%	51.90%	13.00%	0.00%	1.90%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	3	46	30.40%	37.00%	32.60%	0.00%	0.00%	46	13.00%	58.70%	23.90%	2.20%	2.20%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	4	40	12.50%	55.00%	32.50%	0.00%	0.00%	40	5.00%	62.50%	32.50%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	5	45	24.40%	48.90%	17.80%	6.70%	2.20%	45	35.60%	55.60%	6.70%	0.00%	2.20%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	6	63	11.10%	69.80%	19.00%	0.00%	0.00%	63	23.80%	60.30%	14.30%	1.60%	0.00%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	7	61	14.80%	49.20%	32.80%	3.30%	0.00%	61	54.10%	44.30%	1.60%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	8	56	16.10%	55.40%	28.60%	0.00%	0.00%	56	55.40%	42.90%	1.80%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY SOUTH	9	39	30.80%	41.00%	23.10%	0.00%	5.10%	39	33.30%	56.40%	2.60%	0.00%	7.70%
ALBUQUERQUE	HORIZON ACADEMY WEST	3	68	20.60%	30.90%	48.50%	0.00%	0.00%	68	17.60%	52.90%	27.90%	1.50%	0.00%
ALBUQUERQUE	HORIZON ACADEMY WEST	4	69	13.00%	30.40%	53.60%	2.90%	0.00%	69	10.10%	60.90%	27.50%	1.40%	0.00%
ALBUQUERQUE	HORIZON ACADEMY WEST	5	67	4.50%	32.80%	46.30%	16.40%	0.00%	67	13.40%	68.70%	16.40%	1.50%	0.00%
ALBUQUERQUE	HORIZON ACADEMY WEST	6	69	15.90%	65.20%	17.40%	0.00%	1.40%	69	53.60%	43.50%	2.90%	0.00%	0.00%
ALBUQUERQUE	HORIZON ACADEMY WEST	7	66	12.10%	50.00%	34.80%	1.50%	1.50%	66	39.40%	54.50%	3.00%	0.00%	3.00%
ALBUQUERQUE	HORIZON ACADEMY WEST	8	23	8.70%	39.10%	47.80%	0.00%	4.30%	23	9.1	7.80%	13.00%	0.00%	0.00%
ALBUQUERQUE	LA ACADEMIA DE ESPERANZA	6	8	*	*	*	*	*	8	*	*	*	*	*
ALBUQUERQUE	LA ACADEMIA DE ESPERANZA	7	29	48.30%	44.80%	3.40%	0.00%	3.40%	29	62.10%	34.50%	0.00%	0.00%	3.40%
ALBUQUERQUE	LA ACADEMIA DE ESPERANZA	8	39	51.30%	38.50%	2.60%	0.00%	7.70%	39	59.00%	33.30%	0.00%	0.00%	7.70%
ALBUQUERQUE	LA ACADEMIA DE ESPERANZA	9	46	47.80%	17.40%	17.40%	0.00%	17.40%	46	45.70%	32.60%	13.00%	0.00%	8.70%
ALBUQUERQUE	LA ACADEMIA DE ESPERANZA	11	25	16.00%	60.00%	20.00%	0.00%	4.00%	25	64.00%	20.00%	12.00%	0.00%	4.00%
ALBUQUERQUE	LOS PUENTES CHARTER SCHOOL	8	21	33.30%	47.60%	14.30%	0.00%	4.80%	21	66.70%	28.60%	0.00%	0.00%	4.80%
ALBUQUERQUE	LOS PUENTES CHARTER SCHOOL	9	37	78.40%	10.80%	2.70%	0.00%	8.10%	37	59.50%	18.90%	2.70%	0.00%	18.90%
ALBUQUERQUE	LOS PUENTES CHARTER SCHOOL	11	12	66.70%	16.70%	0.00%	0.00%	16.70%	12	83.30%	8.30%	0.00%	0.00%	8.30%

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
ALBUQUERQUE	MONTESSORI OF THE RIO GRANDE	3	16	6.30%	18.80%	68.80%	6.30%	0.00%	16	12.50%	56.30%	25.00%	0.00%	6.30%
ALBUQUERQUE	MONTESSORI OF THE RIO GRANDE	4	13	23.10%	23.10%	38.50%	15.40%	0.00%	13	15.40%	53.80%	15.40%	15.40%	0.00%
ALBUQUERQUE	MONTESSORI OF THE RIO GRANDE	5	15	6.70%	20.00%	26.70%	46.70%	0.00%	15	6.70%	46.70%	46.70%	0.00%	0.00%
ALBUQUERQUE	NUESTROS VALORES CHARTER	9	37	51.40%	35.10%	13.50%	0.00%	0.00%	37	54.10%	40.50%	0.00%	0.00%	5.40%
ALBUQUERQUE	NUESTROS VALORES CHARTER	11	14	21.40%	57.10%	7.10%	0.00%	14.30%	14	50.00%	28.60%	0.00%	0.00%	21.40%
ALBUQUERQUE	PUBLIC ACAD FOR PERF ARTS	6	49	2.00%	32.70%	59.20%	6.10%	0.00%	49	8.20%	55.10%	26.50%	10.20%	0.00%
ALBUQUERQUE	PUBLIC ACAD FOR PERF ARTS	7	51	2.00%	27.50%	56.90%	13.70%	0.00%	51	15.70%	52.90%	31.40%	0.00%	0.00%
ALBUQUERQUE	PUBLIC ACAD FOR PERF ARTS	8	49	2.00%	26.50%	65.30%	6.10%	0.00%	49	16.30%	63.30%	18.40%	2.00%	0.00%
ALBUQUERQUE	PUBLIC ACAD FOR PERF ARTS	9	49	8.20%	8.20%	71.40%	12.20%	0.00%	49	6.10%	32.70%	49.00%	12.20%	0.00%
ALBUQUERQUE	PUBLIC ACAD FOR PERF ARTS	11	42	7.10%	21.40%	54.80%	16.70%	0.00%	42	19.00%	54.80%	26.20%	0.00%	0.00%
ALBUQUERQUE	ROBERT F. KENNEDY CHARTER	9	69	60.90%	24.60%	10.10%	0.00%	4.30%	69	59.40%	34.80%	2.90%	0.00%	2.90%
ALBUQUERQUE	ROBERT F. KENNEDY CHARTER	11	38	13.20%	55.30%	18.40%	0.00%	13.20%	38	42.10%	39.50%	2.60%	0.00%	15.80%
ALBUQUERQUE	S.I.A. TECH	9	11	54.50%	18.20%	27.30%	0.00%	0.00%	11	27.30%	54.50%	0.00%	9.10%	9.10%
ALBUQUERQUE	S.I.A. TECH	11	4	*	*	*	*	*	4	*	*	*	*	*
ALBUQUERQUE	SOUTH VALLEY ACADEMY	9	74	39.20%	21.60%	36.50%	0.00%	2.70%	74	25.70%	55.40%	17.60%	0.00%	1.40%
ALBUQUERQUE	SOUTH VALLEY ACADEMY	11	23	4.30%	39.10%	47.80%	0.00%	8.70%	23	4.30%	69.60%	8.70%	8.70%	8.70%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	4	22	0.00%	4.50%	68.20%	27.30%	0.00%	22	0.00%	9.10%	59.10%	31.80%	0.00%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	5	23	0.00%	4.30%	43.50%	52.20%	0.00%	23	0.00%	26.10%	52.20%	21.70%	0.00%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	6	24	0.00%	4.20%	83.30%	12.50%	0.00%	24	0.00%	29.20%	50.00%	20.80%	0.00%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	7	20	5.00%	40.00%	40.00%	15.00%	0.00%	20	30.00%	30.00%	40.00%	0.00%	0.00%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	8	32	0.00%	15.60%	78.10%	3.10%	3.10%	32	12.50%	50.00%	31.30%	3.10%	3.10%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	9	60	3.30%	16.70%	75.00%	3.30%	1.70%	60	1.70%	31.70%	58.30%	6.70%	1.70%
ALBUQUERQUE	SW SECONDARY LEARNING CTR	11	46	2.20%	19.60%	58.70%	15.20%	4.30%	46	6.50%	45.70%	34.80%	8.70%	4.30%
ALBUQUERQUE	THE LEARNING COMMUNITY	6	15	13.30%	46.70%	40.00%	0.00%	0.00%	15	26.70%	60.00%	13.30%	0%	0.00%

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
ALBUQUERQUE	THE LEARNING COMMUNITY	7	19	5.30%	31.60%	57.90%	0.00%	5.30%	19	26.30%	63.20%	10.50%	0.00%	0.00%
ALBUQUERQUE	THE LEARNING COMMUNITY	8	27	0.00%	48.10%	51.90%	0.00%	0.00%	27	29.60%	63.00%	7.4 0	0.00%	0.00%
ALBUQUERQUE	THE LEARNING COMMUNITY	9	25	44.00%	32.00%	24.00%	0.00%	0.00%	25	16.00%	64.00%	16.00%	4.00%	0.00%
ALBUQUERQUE	THE LEARNING COMMUNITY	11	21	19.00%	38.10%	38.10%	4.80%	0.00%	21	38.10%	38.10%	19.00%	4.80%	0.00%
ALBUQUERQUE	TWENTY-FIRST CENTURY CHARTER	6	68	1.50%	47.10%	45.60%	5.90%	0.00%	68	4.40%	67.60%	23.50%	4.40%	0.00%
ALBUQUERQUE	TWENTY-FIRST CENTURY CHARTER	7	66	3.00%	34.80%	56.10%	6.10%	0.00%	66	10.60%	56.10%	33.30%	0.00%	0.00%
ALBUQUERQUE	TWENTY-FIRST CENTURY CHARTER	8	67	1.50%	26.90%	67.20%	4.50%	0.00%	67	9.00%	47.80%	37.30%	6.00%	0.00%
CARLSBAD	JEFFERSON MONTESSORI ACAD	3	8	*	*	*	*	*	8	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	4	6	*	*	*	*	*	6	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	5	9	*	*	*	*	*	9	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	6	7	*	*	*	*	*	7	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	7	12	16.70%	58.30%	25.00%	0.00%	0.00%	12	66.70%	33.30%	0.00%	0.00%	0.00%
CARLSBAD	JEFFERSON MONTESSORI ACAD	8	8	*	*	*	*	*	8	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	9	9	*	*	*	*	*	9	*	*	*	*	*
CARLSBAD	JEFFERSON MONTESSORI ACAD	1	17	*	*	*	*	*	7	*	*	*	*	*
CIMARRON	MORENO VALLEY HS	9	38	21.10%	18.40%	60.50%	0.00%	0.00%	38	13.20%	44.70%	39.50%	2.60%	0.00%
CIMARRON	MORENO VALLEY HS	11	19	5.30%	42.10%	36.80%	15.80%	0.00%	19	10.50%	36.80%	42.10%	10.50%	0.00%
CLAYTON	AMISTAD CHARTER SCHOOL	3	4	*	*	*	*	*	4	*	*	*	*	*
CLAYTON	AMISTAD CHARTER SCHOOL	4	4	*	*	*	*	*	4	*	*	*	*	*
CLAYTON	AMISTAD CHARTER SCHOOL	6	3	*	*	*	*	*	3	*	*	*	*	*
ESPANOLA	ESPAÑOLA MILITARY ACADEMY	6	34	35.30%	47.10%	5.90%	2.90%	8.80%	34	58.80%	32.40%	2.90%	0.00%	5.90%
ESPANOLA	ESPAÑOLA MILITARY ACADEMY	7	71	19.70%	43.70%	31.00%	0.00%	5.60%	71	42.30%	49.30%	2.80%	0.00%	5.60%
ESPANOLA	ESPAÑOLA MILITARY ACADEMY	8	47	36.20%	44.70%	6.40%	0.00%	12.80%	47	57.40%	34.00%	0.00%	0.00%	8.50%
GALLUP	MIDDLE COLLEGE HS	11	17	5.90%	23.50%	58.80%	11.80%	0.00%	17	29.40%	35.30%	23.50%	11.80%	0.00%

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	3	9	*	*	*	*	*	9	*	*	*	*	*
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	4	12	8.30%	58.30%	25.00%	8.30%	0.00%	12	8.30%	75.00%	8.30%	8.30%	0.00%
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	5	7	*	*	*	*	*	7	*	*	*	*	*
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	6	8	*	*	*	*	*	8	*	*	*	*	*
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	7	14	7.10%	42.90%	50.00%	0.00%	0.00%	14	28.60%	71.40%	0.00%	0.00%	0.00%
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	8	14	21.40%	50.00%	28.6	% 0.0%	0	14%	28.60%	64.30%	7.10%	0.00%	0.00%
JEMEZ VALLEY	WALATOWA CHARTER HS	9	8	*	*	*	*	*	8	*	*	*	*	*
JEMEZ VALLEY	WALATOWA CHARTER HS	11	5	*	*	*	*	*	5	*	*	*	*	*
LAS CRUCES	ALMA D'ARTE CHARTER HS	9	75	34.70%	21.30%	38.70%	5.30%	0.00%	75	22.70%	48.00%	29.30%	0.00%	0.00%
LAS CRUCES	LA ACADEMIA DE IDIOMAS Y CULTURA	6	39	12.80%	41.00%	41.00%	5.10%	0.00%	39	10.30%	79.50%	10.30%	0.00%	0.00%
LAS CRUCES	LA ACADEMIA DE IDIOMAS Y CULTURA	7	38	10.50%	71.10%	13.20%	5.30%	0.00%	38	52.60%	42.10%	2.60%	0.00%	2.60%
LAS CRUCES	LA ACADEMIA DE IDIOMAS Y CULTURA	8	33	9.10%	54.50%	33.30%	0.00%	3.00%	33	27.30%	69.70%	0.00%	0.00%	3.00%
LAS VEGAS CITY	THE BRIDGE ACADEMY	9	9	*	*	*	*	*	9	*	*	*	*	*
LAS VEGAS CITY	THE BRIDGE ACADEMY	11	2	*	*	*	*	*	2	*	*	*	*	*
QUESTA	RED RIVER VALLEY CHARTER	3	13	7.70%	23.10%	61.50%	0.00%	7.70%	13	7.70%	38.50%	46.20%	7.70%	0.00%
QUESTA	RED RIVER VALLEY CHARTER	4	17	17.60%	17.60%	52.90%	11.80%	0.00%	17	0.00%	64.70%	29.40%	5.90%	0.00%
QUESTA	RED RIVER VALLEY CHARTER	5	8	*	*	*	*	*	8	*	*	*	*	*
QUESTA	RED RIVER VALLEY CHARTER	6	7	*	*	*	*	*	7	*	*	*	*	*
QUESTA	RED RIVER VALLEY CHARTER	7	8	*	*	*	*	*	8	*	*	*	*	*
QUESTA	RED RIVER VALLEY CHARTER	8	4	*	*	*	*	*	4	*	*	*	*	*
QUESTA	ROOTS & WINGS COMMUNITY SCHOOL	5	7	*	*	*	*	*	7	*	*	*	*	*
QUESTA	ROOTS & WINGS COMMUNITY SCHOOL	6	4	*	*	*	*	*	4	*	*	*	*	*
QUESTA	ROOTS & WINGS COMMUNITY SCHOOL	7	6	*	*	*	*	*	6	*	*	*	*	*
QUESTA	ROOTS & WINGS COMMUNITY SCHOOL	8	6	*	*	*	*	*	6	*	*	*	*	*

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
ROSWELL	SIDNEY GUTIERREZ MS	6	20	10.00%	40.00%	50.00%	0.00%	0.00%	20	15.00%	40.00%	35.00%	10.00%	0.00%
ROSWELL	SIDNEY GUTIERREZ MS	7	19	0.00%	10.50%	84.20%	5.30%	0.00%	19	5.30%	42.10%	42.10%	10.50%	0.00%
ROSWELL	SIDNEY GUTIERREZ MS	8	19	5.30%	15.80%	68.40%	10.50%	0.00%	19	5.30%	57.90%	31.60%	5.30%	0.00%
SANTA FE	ACADEMY FOR TECH & CLASSICS	7	42	0.00%	23.80%	64.30%	11.90%	0.00%	42	19.00%	64.30%	11.90%	4.80%	0.00%
SANTA FE	ACADEMY FOR TECH & CLASSICS	8	47	0.00%	31.90%	66.00%	2.10%	0.00%	47	12.80%	57.40%	19.10%	6.40%	4.30%
SANTA FE	ACADEMY FOR TECH & CLASSICS	9	58	13.80%	27.60%	53.40%	3.40%	1.70%	58	5.20%	39.70%	37.90%	10.30%	6.90%
SANTA FE	ACADEMY FOR TECH & CLASSICS	11	17	0.00%	17.60%	29.40%	52.90%	0.00%	17	5.90%	41.20%	35.30%	17.60%	0.00%
SANTA FE	MONTE DEL SOL CHARTER	7	62	0.00%	22.60%	58.10%	17.70%	1.60%	62	17.70%	54.80%	19.40%	8.10%	0.00%
SANTA FE	MONTE DEL SOL CHARTER	8	60	3.30%	23.30%	61.70%	6.70%	5.00%	60	20.00%	50.00%	21.70%	6.70%	1.70%
SANTA FE	MONTE DEL SOL CHARTER	9	62	11.30%	19.40%	58.10%	8.10%	3.20%	62	6.50%	35.50%	43.50%	12.90%	1.60%
SANTA FE	MONTE DEL SOL CHARTER	11	56	1.80%	25.00%	35.70%	32.10%	5.40%	56	10.70%	41.10%	30.40%	7.10%	10.70%
SANTA FE	TURQUOISE TRAIL ES	3	47	17.00%	17.00%	51.10%	8.50%	6.40%	47	6.40%	57.40%	31.90%	4.30%	0.00%
SANTA FE	TURQUOISE TRAIL ES	4	65	18.50%	35.40%	35.40%	9.20%	1.50%	65	16.90%	47.70%	30.80%	4.60%	0.00%
SANTA FE	TURQUOISE TRAIL ES	5	51	5.90%	25.50%	47.10%	19.60%	2.00%	51	7.80%	51.00%	37.30%	3.90%	0.00%
SANTA FE	TURQUOISE TRAIL ES	6	68	8.80%	45.60%	39.70%	5.90%	0.00%	68	20.60%	52.90%	23.50%	2.90%	0.00%
SOCORRO	COTTONWOOD VALLEY CHARTER	3	15	26.70%	20.00%	40.00%	13.30%	0.00%	15	0.00%	60.00%	33.30%	6.70%	0.00%
SOCORRO	COTTONWOOD VALLEY CHARTER	4	19	10.50%	42.10%	42.10%	5.30%	0.00%	19	0.00%	47.40%	52.60%	0.00%	0.00%
SOCORRO	COTTONWOOD VALLEY CHARTER	5	16	18.80%	18.80%	56.30%	0.00%	6.30%	16	12.50%	50.00%	25.00%	6.30%	6.30%
SOCORRO	COTTONWOOD VALLEY CHARTER	6	20	0.00%	65.00%	35.00%	0.00%	0.00%	20	20.00%	35.00%	30.00%	15.00%	0.00%
SOCORRO	COTTONWOOD VALLEY CHARTER	7	20	10.00%	35.00%	45.00%	10.00%	0.00%	20	20.00%	40.00%	25.00%	15.00%	0.00%
SOCORRO	COTTONWOOD VALLEY CHARTER	8	18	11.10%	38.90%	50.00%	0.00%	0.00%	18	11.10%	38.90%	44.40%	5.60%	0.00%
TAOS	TAOS CHARTER SCHOOL	3	24	4.20%	8.30%	79.20%	8.30%	0.00%	24	4.20%	25.00%	70.80%	0.00%	0.00%
TAOS	TAOS CHARTER SCHOOL	4	23	0.00%	17.40%	39.10%	43.50%	0.00%	23	4.30%	13.00%	60.90%	21.70%	0.00%
TAOS	TAOS CHARTER SCHOOL	5	23	8.70%	8.70%	52.20%	30.40%	0.00%	23	4.30%	60.90%	26.10%	8.70%	0.00%

Source: NM Public Education Department

Table 29: New Mexico Standards Based Assessment 2004 - 2005, Charter School Results, continued.

DISTRICT	CHARTER SCHOOL	GRADE	NUMBER STUDENTS TESTED READING	BEGINNING PROFICIENT-READING	PERCENT NEARING PROFICIENT READING	PERCENT PROFICIENT READING	PERCENT ADVANCED PROFICIENT READING	PERCENT INVALID SCORE READING	NUMBER STUDENTS TESTED MATH	PERCENT BEGINNING PROFICIENT MATH	PERCENT NEARING PROFICIENT MATH	PERCENT PROFICIENT MATH	PERCENT ADVANCED PROFICIENT MATH	PERCENT INVALID SCORE--MATH
TAOS	TAOS CHARTER SCHOOL	6	24	16.70%	12.50%	58.30%	12.50%	0.00%	24	16.70%	37.50%	45.80%	0.00%	0.00%
TAOS	TAOS CHARTER SCHOOL	7	20	5.00%	5.00%	70.00%	20.00%	0.00%	20	15.00%	25.00%	55.00%	5.00%	0.00%
TAOS	TAOS CHARTER SCHOOL	8	17	5.90%	11.80%	64.70%	17.60%	0.00%	17	11.80%	47.10%	41.20%	0.00%	0.00%
WEST	LAS VEGAS RIO GALLINAS SCHOOL	4	12	8.30%	8.30%	41.70%	41.70%	0.00%	12	8.30%	16.70%	66.70%	8.30%	0.00%
WEST LAS VEGAS	RIO GALLINAS SCHOOL	5	7	*	*	*	*	*	7	*	*	*	*	*
WEST LAS VEGAS	RIO GALLINAS SCHOOL	6	8	*	*	*	*	*	8	*	*	*	*	*
WEST LAS VEGAS	RIO GALLINAS SCHOOL	7	15	6.70%	46.70%	40.00%	6.70%	0.00%	15	66.70%	26.70%	6.70%	0.00%	0.00%

Source: NM Public Education Department

**Table 30: District and Charter School Enrollment:
2005-2006 40th Day Membership Report.**

	ECE*- Grade 6	Percent	Grades 7 - 8	Percent	Grades 9 - 12	Percent	Total Enrollment	Percent
District	173,187	98.4%	50,002	97.1%	95,155	95.6%	318,344	92.4%
Charter Schools	2,926	1.6%	1,518	2.9%	4,071	4.4%	8,515	2.6%
Statewide	176,113	100%	51,520	100%	99,226	100%	326,859	100%

*The reported Early Childhood Education enrollment does not include New Mexico Pre-K.

Based on the numbers from Tables 26 – 28 consider the following:

- \$3444.3 was the unit value per student last year based on the state’s funding formula.
- Start up grants are about \$150,000 for charter schools.
- If the early years are the most important in student learning we might consider expanding charter schools at the elementary level.
- Current statutes state that a charter school must receive **at least 98.0 percent** of its generated program cost but that a district may charge a reasonable amount for any services provided to the charter school. In addition, a charter school must be given its share of federal money, such as Title I funding, generated by its students.
- That portion of money from state or federal programs generated by students enrolled in a locally chartered charter school shall be allocated to that charter school serving students eligible for that aid. Any other public school program not offered by the locally chartered charter school shall not be entitled to the share of money generated by a charter school program.
- Charter schools may apply for all federal funds for which they are eligible.
- All services centrally or otherwise provided by a local school district, including custodial, maintenance and media services, libraries and warehousing shall be subject to negotiation between the charter school and the school district. Any services for which a charter school contracts with a school district shall be provided by the district at a reasonable cost.

Charter schools and Capital Outlay

- According to Bob Gorrell: \$200.0 million is the current estimate for meeting the **minimum** adequacy standards (life, health, and safety) facility needs of charter schools. This estimate considers over \$160.0 million for charter schools in the Albuquerque district and the remainder for charter schools in other districts.
- An additional \$300.00 million (for a total of \$500.0 million) would be required to consider other space requirements for charter schools statewide, including gymnasiums and cafeterias.

As you review the charter school results and compare them to the Albuquerque Public Schools or to the state average, keep in mind the test results of the school where your child originally came from. As an example, Montessori of the Rio Grande for the 5th grade scored at 73.4 percent proficient in reading and 46.7 percent proficient in math. Charter Vocational HS had 21.2 percent proficient in reading and 3 percent proficient in math. Where do these groups of students come from? How did each student perform and how did their former school rate in proficiency? At the present it is difficult to compare with a student's ID number. The student ID number is not yet used for all students in the 89 school districts. Those school districts that have ID numbers for their students like APS, we do not have access to the student's number in order to compare individual students. According to the Public Education Department these ID numbers will be available for all students next year.

Reality/Probability

- Charter Schools are, in most instances, not yet being held accountable for enhanced academic achievement of their students. Are they most likely to be held fiscally accountable?

- School boards are still ambivalent about their responsibilities to monitor charter schools. Who reports to the public?
- Charter schools have multiple constituencies to whom they see themselves as accountable. Who are they?
- Charter schools may vary in the amount of operating autonomy they need or want and in the demands they make on districts and the PED.
- Charter schools may vary widely in their ability to generate private resources of revenue.
- Charter schools may exercise more control over the type of students they serve based on program offered and on location.
- Charter schools may not reflect the racial/ethnic makeup of their school district.
- There seems to be very little in place for charter schools and regular public schools to learn from each other.

The data provided in some sense may be “preliminary” and we should caution making conclusive judgments at this time since most of the charter schools have been in operation less than five years. Two questions that we pose for policy makers, the state legislature and the parent as a taxpayer:

1. What would the cost-benefit analysis show for Charter schools (Capital Outlay - Percent of students served)?
2. Using a good business development model based on the current performance and issues regarding charter schools, should we continue to expand or place a moratorium?

As a community of parents, businesses, teacher union, taxpayers, school staffs, elected officials, what would be our answer for the 2006-2007 academic year? Who are the students and schools most in need of improvement? Would you have an AYP – adequate yearly progress for charter schools?

There are some excellent charter schools. Is your child in one of these schools? Most important, how are your children performing in school regardless whether it is a public school, a charter school or a private school.

All children in New Mexico belong to us.